Instructions: COMPLETE ALL QUESTIONS AND MARGIN NOTES using the CLOSE reading strategies practiced in class. This requires reading of the articles three times.

Step 1: Skim the article using these symbols as you read:
(+): agree, (-): disagree, (*): important, (!): surprising, (?): wondering

Step 2: Number the paragraphs. Read the articles carefully and make notes in the margins.
Notes should include:
- Comments that show that you understand the article. (A summary or statement of the main idea of important sections may serve this purpose.)
- Questions you have that show what you are wondering about as you read.
- Notes that differentiate between fact and opinion.
- Observations about how the writer’s strategies (organization, word choice, perspective, support) and choices affect the article.

Step 3: A final quick read noting anything you may have missed during the first two reads.

Your margin notes are part of your score for this assessment. Answer the questions carefully in complete sentences unless otherwise instructed.

Student __________________________________________ Class Period _____________

1. Comprehension questions - answers may be in phrases.
   - What three countries did Al Qaeda mainly operate in during the 1990s?
   - How did her experiences on 9/11 affect Helaina’s health?
   - Define convened as used in the article
   - Define tenet as used in the text

Lewis, K. “From Terror to Hope.” Scholastic SCOPE. September 2016.
2. Answer each question in one or more complete sentences.

*How does author Kristin Lewis develop the idea that the Twin Towers were special buildings?*

*On page 8, Lewis writes, “And sadly, the word terrorism is now part of our everyday vocabulary.” What does she mean?*

*According to RJ Khalaf’s essay, how did the September 11 attacks affect Americans who are Muslim?*

*According to RJ Khalaf, what can all of us do to help eliminate prejudice?*

*Consider the targets of the September 11 attacks: the Twin Towers, the Pentagon, and possibly the White House. Why might Al Qaeda have targeted these buildings in particular?*
3. Khalaf says he realized that a lot of people were not going to understand that the terrorists behind the 9/11 attacks were not like him. Why wouldn’t people understand this? That is, what do you think caused people to stereotype Muslims after the attacks? Answer in 2-4 complete sentences.

4. In the remarks on page 9, President Obama gives examples of people who showed heroism on September 11th as well as those who have shown “a more quiet form of heroism” in the years since. What does he mean by “a more quiet form of heroism”? Explain this phrase citing evidence from the text in a well-developed paragraph.

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